

School District of Manawa

Special Board of Education Meeting Agenda

August 24, 2022



Google Meet joining information

Video call link: <https://meet.google.com/irh-hrey-org>

Or dial: (US) +1 620-392-0856 PIN: 543 429 102#

1. Call to Order – President Reiersen – 6:30 p.m. – MES Board Room, 800 Beech Street
Hybrid Meeting Format (In-person Meeting for Board of Education at MES Board Room, 800 Beech Street & Virtual Components)
2. Pledge of Allegiance
3. Roll Call
4. Verify Publication of Meeting
5. Public Comment (Register to Speak Prior to Start of Meeting / Guidelines Listed Below Agenda)
6. Unfinished Business: None
7. New Business:
 - a. Consider Approval of Four-Year-Old Kindergarten Paraprofessional as Presented
 - b. Consider Approval of Alternative Open Enrollment Applicants as Presented
8. Next Meeting Dates:
 - a. August 23, 2022 Back to School Night - 3:30-6:30 p.m. - Both Schools
 - b. August 31, 2022 Finance Committee Meeting - 5:00 p.m. - MES Board Room
 - c. September 6, 2022 Policy and Human Resource Committee Meeting - 5:00 p.m. - MES Board Room
 - d. September 8, 2022 Curriculum Committee Meeting - 6:30 p.m. - MES Board Room
 - e. September 14, 2022 Buildings & Grounds Committee Meeting - 5:00 p.m. - MES Board Room
 - f. September 19, 2022 Regular Board of Education Meeting - 7:00 p.m. - MES Board Room
 - g. October 6, 2022 WASB Regional Meeting - 6:00 p.m. - Bridgewood Resort 1000 Cameron Way Neenah
9. Adjourn

PLEASE NOTE: Any person with a qualifying disability under the Americans with Disabilities Act that requires the meeting or material to be in accessible format, please contact the District Administrator to request reasonable accommodation. The meeting room is wheelchair accessible.

Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

0167.3 - **PUBLIC COMMENT AT BOARD MEETINGS**

The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

Agenda Item

Any person or group who would like to have an item put on the agenda shall submit their request to the District Administrator no later than ten (10) days prior to the meeting and include:

- A. name and address of the participant;
- B. group affiliation, if and when appropriate;
- C. topic to be addressed.

Such requests shall be subject to the recommendation of the District Administrator and the approval of Board President.

Public Comment Section of the Meeting

To permit fair and orderly public expression, the Board may provide a period for public comment at any regular or special meeting of the Board and publish rules to govern such comment in Board meetings.

The presiding officer of each Board meeting at which public comment is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public comment shall be permitted as indicated on the order of business, at the discretion of the presiding officer, and for individuals who live or work within the District and parents/guardians of students enrolled in the District.
- B. Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name; address; and group affiliation, if and when appropriate.
- D. Each statement made by a participant shall be limited to three (3) minutes duration.
- E. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- F. Participants shall direct all comments to the Board and not to staff or other participants.
- G. Participants shall address only topics within the legitimate jurisdiction of the Board.
- H. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- I. The presiding officer may:
 - 1. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
 - 2. request any individual to leave the meeting when that person does not observe reasonable decorum;
 - 3. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 - 4. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.

5. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.

- J. The portion of the meeting during which the comment of the public is invited shall be limited to fifteen (15) minutes unless extended by a vote of the Board.
- K. Recording, filming, or photographing the Board's open meetings is permitted. Recording, filming, or photographing the Board's closed session is only permitted pursuant to Bylaw 0167.2 – Closed Session. The person operating the equipment should contact the District Administrator prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:
 1. No obstructions are created between the Board and the audience.
 2. No interviews are conducted in the meeting room while the Board is in session.
 3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience or otherwise disrupt the meeting while the Board is in session.

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School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

To: Dr. Melanie J. Oppor, BOE
From: Danni Brauer
Date: 8/22/22
Re: Nicole Seeger 4K Para Recommendation for Hire

This memo is to recommend Mrs. Nicole Seeger for the 4-year old Kindergarten Paraprofessional position for the remainder of the 2022-23 school year.

Mrs. Seeger was originally hired as the 4K paraprofessional in January of 2021 but due to a family crisis she did not return to MES for the 2021-22 school year. During her time at MES she excelled in the 4K classroom as a caring adult who brings out the best in all students. Mrs. Seeger demonstrated an ability to connect with the hard to connect with students so that they were able to show what they knew and learn at high levels. Mrs. Seeger has 5 of her own children who attend school in Manawa. Two children go to MES while two attend at MMS/LWHS.

All staff who worked with Mrs. Seeger had nothing but glowing things to say about her and students really enjoyed interacting with her.

Mrs. Seeger and Mr. Drankus, new 4K teacher, met in the afternoon on August 22 to ensure that they would be a good fit as a team in the 4K classroom. Everyone present agreed that the team of Drankus and Seeger will be great for the students and staff at MES.

School District of Manawa

800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2525
Fax: (920) 596-5308

Little Wolf High School Manawa Middle School

515 E. Fourth St
Manawa, WI 54949

Phone: (920) 596-2524
Fax: (920) 596-2655

Manawa Elementary

800 Beech Street
Manawa, WI 54949

Phone: (920) 596-2238
Fax: (920) 596-5339

ManawaSchools.org



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School District Of Manawa
Open Enrollment for 2022-23
Maximum Class Size Definitions & Available Space

This chart shows the "maximum class size" definitions for annual revision and adoption by the School District of Manawa for Open Enrollment as per NEOLA Policy 5113. Available spaces for Open Enrollment (OE) applicants are based upon the approved class sizes.

Half of the excess capacity per grade level is reserved for children who move into the district and the remaining half is available for OE. One seat will be made available in each grade level.

GRADE OR PROGRAM	MAXIMUM CLASS SIZE & PROJECTED SECTIONS & GRADE SIZES	PROJECTED ENROLLMENT 2022-23	AVAILABLE OE SPACES 2022-23	OE IN - Spaces Taken
Manawa Elementary School (15 Sections in 2020-21)				
Early Childhood	6 Students x 2 Section = 12	12	1	
4K (4 Yr. Old Pre-K)	20 Students x 2 Section = 40	35	5	1
5K	25 Students x 2 Section = 50	31	9	
Grade 1	25 Students x 1 Section = 25	25	1	
Grade 2	25 Students x 2 Sections = 50	32	9	
Grade 3	25 Students x 2 Sections = 50	35	7	
Grade 4	25 Students x 1 Sections = 25	26	1	
Grade 5	25 Students x 2 Sections = 50	59	1	1
Cross. Cat. Spec. Ed.	12, 26	16.6, 34.9	0	
Cross. Cat. Spec. Ed.	15, 26	14.7, 26	0	
9				
Manawa Middle School				
Grade 6	27 Students x 1 = 27	32	1	
Grade 7	27 Students x 1 = 27	33	1	
Grade 8	27 Students x 2 = 54	50	2	
6-9 Cross. Cat. Spec. Ed.	18, 26	27.7, 18.69	0	
Little Wolf High School				
Grade 9	27 Students x 2.5 = 67.5	41 (includes 9-2 OE =7 St. Paul Students) The original count was 43.	12	2 students from St. Paul
Grade 10	27 Students x 2.5 = 67.5	51	8	1+2 = 3
Grade 11	27 Students x 2 = 54	58	1	
Grade 12	27 Students x 2 = 54	59	1	
10-12+ Cross. Cat. Spec. Ed.	18, 26	37.9, 25.15	0	0+1 = 1
District				
FT Speech/Language	Average Caseloads Range from 40 to 50 clients	47		
PT Speech/Language	Average Caseloads Range for 6 hours/week from 12 to 15 clients	12		
All Other Therapy Services (not S/L) Recommendation	Contracted Services - not required by law to increase for OE	N/A		

4K and 5K are an estimate as families have not yet enrolled students in the program for next school year.

Estimates are based on the third Friday count in September. There is no intent to recommend a reduction in 5K sections at this time.

The student with special needs is also a tenth grader.

Special Education Considerations The first calculation is a new formula created by a workgroup of special education directors. The formula is based on the number of IEPs that would need to be written and the number of minutes students are seen by the special education teacher divided by the number of available minutes in a school day. In this formula caseloads are typically expected to range from 12 to 15 at the elementary level and from 12 to 18 at the secondary level. The second calculation is the old DPI formula which is based on the students Environmental Code and disability criteria area. The actual seat calculations are based on the average of the 2 calculations keeping 15% space open for spring initial evaluations and to account for students who may transfer into the district. Early Childhood caseloads include students in 4K. Seats available, at this level, also take into consideration initial evaluation that are already in process from Child Find activities.

Updated 8-23-2022